

**Michigan State University**  
**English Language Examinations**

**EXAMINATION  
FOR  
MICHIGAN STATE UNIVERSITY'S  
CERTIFICATE  
OF  
ENGLISH LANGUAGE PROFICIENCY**

**MSU-CELP**

**Skills Practice  
(with key)**

**Volume 3**

**Anatolia  
College**

**Testing Office**

## THE GRAMMAR AND READING SECTIONS OF THE MSU-CELP

This set of five short practice tests has been produced to help candidates familiarize themselves with the skills tested in two of the four sections of the MSU-CELP examination:

**Grammar You Can Use! – MSU-CELP Test of English Grammar**  
**Read About It! – MSU-CELP Test of English Reading Ability.**

Below are examples of each of the different types of problems with the correct answer indicated with an asterisk (\*).

### Grammar You Can Use! – MSU-CELP Test of English Grammar

Candidates are required to choose the word or phrase which best completes the given sentence.

E.g. A year after the floods, the authorities reported \_\_\_\_\_ the toxicity of soil in the region.  
a. that significantly increased                      b. a significant increase in\*  
c. to significantly increase                          d. significant the increase in

### Read About It! – MSU-CELP Test of English Reading Ability

**VOCABULARY:** Vocabulary is not tested discretely in the limited context of isolated sentences but within the context of an entire reading passage or a part of it. Candidates are required to choose the given word or phrase that is closest in meaning to the word highlighted in a sentence from the passage.

E.g. The sentences from the passage may read as follows:

Q1. *The first things children learn in school are very elementary. This is to be expected when they are introduced to something for the first time.*  
a. interesting    b. necessary    c. unusual    d. basic\*

**READING COMPREHENSION:** The question types in this section include comprehension of the main idea of the passage to discrete points of information, inference, and structure/logic questions, e.g. selecting the correct place in the given text to insert a given sentence.

E.g.

<sup>(A)</sup> At least 9,000 properties are expected to be inundated completely, and as many as 30,000 damaged as the Bremmer and Brisbane rivers hit record levels over the next two days. The warnings come after a flash flood swept through Queensland's Lockyer Valley on Monday, lifting houses off their foundations and smashing cars into trees. Many residents were swept away while still in their homes.<sup>(B)</sup>

The valley funnelled rain from a freak storm — forecasters estimated up to 150 millimetres fell in half an hour near the city of Toowoomba — into a fast-moving stream that left a path of destruction.<sup>(C)</sup> The raging floodwaters killed at least 10 people, including a four-year-old boy who reportedly died as rescuers tried to save him and his family.<sup>(D)</sup>

The passage above was taken from an Internet report from CBC News - World

Q1. What can be inferred from what is said in the highlighted text in line 4?

- a. A flash flood usually damages the foundations of houses.
- b. A flash flood occurs shortly after a warning.
- c. No cars or trees are left standing after a flash flood.
- d. People are caught unawares by a flash flood.\*

Q2. The direction taken by the floodwaters appears to have been determined by

- a. a freak storm                      b. Toowoomba                      c. Lockyer Valley\*                      d. a path of destruction

Q3. At which point in the passage would the following sentence best fit?

“Even more severe flooding has been predicted.”

- a. (A)\*                      b. (B)                      c. (C)                      d. (D)

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# Test 1

## Grammar You Can Use!

Choose the answer which best fits the sentence.

1. \_\_\_\_\_ inviting the whole class to her birthday party and not inviting her best friend!
  - a. Imagine her
  - b. Did she fancy
  - c. To fancy her
  - d. Fancied herself
2. My boss is always the first person \_\_\_\_\_ at work.
  - a. to arrive
  - b. who he arrives
  - c. which arrives
  - d. he's arriving
3. Had you spent less last month, you \_\_\_\_\_ in the red now.
  - a. won't be
  - b. wouldn't be
  - c. not have been
  - d. haven't been
4. John's math teacher has suggested \_\_\_\_\_ a course in computers.
  - a. that he took
  - b. him to take
  - c. he take
  - d. he is taking
5. The \_\_\_\_\_ on my TV has been rather poor this past week.
  - a. receiver
  - b. reception
  - c. receptor
  - d. receipt
6. \_\_\_\_\_, she went straight into the kitchen to prepare dinner.
  - a. Arriving home from work
  - b. She arrived home from work
  - c. Soon she arrived home from work
  - d. Her arriving home from work
7. Do you know \_\_\_\_\_ with my calculator?
  - a. what's John done
  - b. what has done John
  - c. what has John to do
  - d. what John's done
8. The police \_\_\_\_\_ criticism over their handling of spectator violence.
  - a. are faced
  - b. is facing
  - c. has faced
  - d. are facing
9. I'd rather you \_\_\_\_\_ something formal to the opening ceremony.
  - a. to wear
  - b. wearing
  - c. wore
  - d. have worn
10. Those books have to be returned \_\_\_\_\_ the library immediately.
  - a. at
  - b. in
  - c. to
  - d. into
11. The concert \_\_\_\_\_ at 9 o'clock sharp.
  - a. to start
  - b. starts
  - c. starting
  - d. start
12. The Seychelles have some of the \_\_\_\_\_.
  - a. finest beaches in the world
  - b. finest in the world beaches
  - c. finest world beaches
  - d. fine world's beaches
13. My son disobeyed me and \_\_\_\_\_.
  - a. had to punish
  - b. must be punished
  - c. had to be punished
  - d. must punish
14. I'm afraid this table is \_\_\_\_\_.
  - a. so heavy for me to lift
  - b. too heavy for me to lift
  - c. so heavy for me to lift it
  - d. much too heavy to lift it
15. Tom is hard-working \_\_\_\_\_ his brother Pete is downright lazy!
  - a. despite
  - b. however
  - c. contrary
  - d. whereas

## Read About It!

Choose the word which is closest in meaning to the **highlighted** word in each sentence. In the actual examination, the words will be highlighted within a much longer text thereby providing you with a wider context for you to determine their meaning. The following sentences are meant to represent such test items.

16. His plan was **ingenious** and it received the approval of everyone present at the meeting.  
a. comprehensive    b. ambitious    c. detailed    d. brilliant
17. Your father's fears are **groundless**. There's absolutely nothing to be afraid of!  
a. unpredictable    b. supposed    c. superficial    d. unjustified
18. We had to **queue** for tickets for over an hour, but the concert was well worth the money.  
a. push away    b. line up    c. shove off    d. search through
19. The **serene** look on her face reassured us that all would be well.  
a. calm    b. confident    c. brave    d. curious
20. The **adverse** weather conditions with sleet and heavy winds made it impossible for the plane to take off.  
a. predicted    b. unusual    c. bad    d. strong
21. Everyone was shocked to hear that a politician of his **stature** would stoop so low and receive bribes.  
a. background    b. importance    c. height    d. knowledge
22. She opened a window to allow the smoke from the burnt meal to **dissipate** and clear the atmosphere  
a. extinguish    b. dissolve    c. disperse    d. evaporate
23. Her young daughter is really **precocious**; the way she speaks one would think she were twice her age.  
a. tough    b. abrupt    c. exaggerated    d. developed
24. The firemen who **perished** while battling the forest fire were honored posthumously in a ceremony at which their loved ones were present.  
a. died    b. escaped    c. impressed    d. persevered
25. The board of directors will **convene** next Tuesday to discuss the matter in the hope of arriving at a decision.  
a. debate    b. meet    c. vote    d. consider
26. The abandoned warehouse was used by smugglers to **hoard** contraband.  
a. process    b. distribute    c. pack    d. keep
27. The Baileys have made **tentative** plans for a vacation in August; nothing is certain yet.  
a. indefinite    b. advanced    c. final    d. comprehensive
28. The new secretary is a most **meticulous** worker; nothing escapes her!  
a. optimistic    b. ambitious    c. confident    d. careful
29. He decided to withdraw from the power boat race as he had a(n) **foreboding** of danger.  
a. anxiety    b. premonition    c. prediction    d. obsession
30. I hope Tom won't **misconstrue** what I said and be upset about my not asking for his help.  
a. rectify    b. heed    c. misinterpret    d. reject

## READING COMPREHENSION

*This passage was taken from Natural History, February 2003.*

Nearly every day, more than half the people on Earth eat rice, a dietary staple grown  
2 mostly in flooded fields. Unfortunately, the roots of rice plants are a source of nutrients  
for microorganisms that, under the anaerobic conditions prevailing in flooded ground,  
4 **generate** substantial amounts of methane gas. After carbon dioxide, methane is the second  
most damaging greenhouse gas in the atmosphere.

6 Not only is more methane released in the rainy season than in the dry season, as one  
would expect, but greater amounts of methane come from rice paddies with lower-than-  
8 average yields of grain. A team of Dutch and Filipino biologists, led by Hugo Denier van  
der Gon of Wageningen University in the Netherlands, thought they knew why. The level  
10 of methane production, they suggested, could depend on how much carbon is available to  
the microorganisms once the plant has used up to whatever carbon it needs to make its  
12 grains of rice. During the wet season, as well as in unproductive fields, each plant makes  
fewer grains, so more carbon could be making its way to the microorganisms near the  
14 roots, and more methane would be produced.

The biologists tested their idea by removing part of the stems where the rice grains  
16 develop; as predicted, the larger the segment removed, the more methane was released.  
And when they boosted photosynthesis -and therefore carbon production- by adding  
18 nitrogen, even more methane was given off. The investigators also noted an ancillary  
advantage, implied by their findings, of developing new rice varieties able to bear more  
20 grains per unit of biomass: more food per plant goes hand in hand with less greenhouse  
methane.

31. What does the text tell us about the microorganisms in question?
- They produce valuable nutrients for the rice plants.
  - They create aerobic conditions.
  - They help flooded conditions to prevail.
  - They obtain food from the roots of the rice plants
32. The microorganisms in question are said to
- reduce the amount of methane in the atmosphere.
  - increase the level of greenhouse gases in the atmosphere.
  - contribute to the flooding of the ground.
  - damage greenhouse gases.
33. The word **generate** in line 4 is closest in meaning to \_\_\_\_\_ .
- absorb
  - produce
  - dissolve
  - gather
34. The tests conducted by the biologists
- produced the expected results.
  - required the removal of the part of the stem closest to the roots.
  - showed that production of the methane decreased when a larger segment of the plant stem was removed.
  - were inconclusive.
35. The findings of the biologists indicated that
- hand-grown varieties of rice were superior.
  - biomass played no part in rice production.
  - there was a need to develop more productive varieties of rice.
  - less greenhouse methane in the atmosphere increased rice production.

## Practice Test 2

### GRAMMAR

1. \_\_\_\_\_ I use your phone to give my mum a call?
  - a. Would
  - b. May
  - c. Ought
  - d. Need
2. It's time \_\_\_\_\_ to be more careful with money!
  - a. your learning
  - b. you learned
  - c. you have to learn
  - d. you are learning
3. \_\_\_\_\_ I had a lot of studying to do, I didn't go to the concert with them.
  - a. Nevertheless
  - b. Since
  - c. However
  - d. Whereas
4. Our team has won eight \_\_\_\_\_ games since the start of the season.
  - a. succession
  - b. successful
  - c. successive
  - d. succeeding
5. Providing \_\_\_\_\_ good care of it, you can use my tennis racket.
  - a. you will take
  - b. you take
  - c. you taking
  - d. you would take
6. Dave is not \_\_\_\_\_ of person who will double-cross you.
  - a. a kind
  - b. one kind
  - c. the kind
  - d. this kind
7. \_\_\_\_\_ it may seem strange, I have decided to retire and take up painting.
  - a. Though
  - b. However
  - c. Despite
  - d. But
8. \_\_\_\_\_, you wouldn't have found the test that difficult.
  - a. Had you been studying
  - b. If you were studying
  - c. Were you studying
  - d. To have been studying
9. You can do it! All you need is to have more confidence \_\_\_\_\_.
  - a. in you
  - b. for yourself
  - c. yourself
  - d. in yourself
10. Under no circumstances \_\_\_\_\_ to leave early.
  - a. you will be allowed
  - b. you are allowed
  - c. will you be allowed
  - d. you are to be allowed
11. I have no idea why \_\_\_\_\_ for my party.
  - a. Joe didn't turn up
  - b. didn't Joe turn up
  - c. wasn't Joe turned up
  - d. wouldn't Joe turn up
12. Bob wouldn't miss a lesson unless \_\_\_\_\_.
  - a. there will be
  - b. there were
  - c. there has to be
  - d. there has been
13. Sit down immediately, \_\_\_\_\_!
  - a. will you
  - b. can you
  - c. can't you
  - d. couldn't you
14. Jan's \_\_\_\_\_ uncle left her a fortune in his will.
  - a. lately
  - b. later
  - c. late
  - d. belated
15. The teacher insisted that Paul \_\_\_\_\_ the frog from the room immediately.
  - a. removes
  - b. to remove
  - c. remove
  - d. removing

# VOCABULARY

16. Several fans have claimed that they were **manhandled** by security guards on entering the stadium.  
a. quizzed      b. pushed      c. terrified      d. mocked
17. The **trepidation** with which she approached the routine class test was quite uncalled for.  
a. fear      b. calm      c. uncertainty      d. ease
18. Mother Nature has provided the small island with a **bountiful** supply of natural resources.  
a. realistic      b. meager      c. rapid      d. generous
19. His **belligerent** attitude gets him into one quarrel after another. I would stay out of his way if I were you.  
a. indifferent      b. aggressive      c. lazy      d. carefree
20. When his grandfather passed away, Jim received a(n) **legacy** estimated at over \$2M.  
a. bonus      b. heritage      c. inheritance      d. property
21. The old brick wall at the end of the garden has become rather **unsightly**. It ought to be torn down.  
a. overgrown      b. ugly      c. rickety      d. dangerous
22. The bank employee was dismissed for trying to **tamper** with the timing mechanism of the safe.  
a. communicate      b. interfere      c. involve      d. synchronize
23. Mr. Pitt **repudiated** his neighbor's claim that he had threatened him with bodily harm while drunk.  
a. accepted      b. questioned      c. rejected      d. confronted
24. The air crew remained **remarkably** calm during the emergency landing, and this had a comforting effect on the passengers.  
a. knowingly      b. relentlessly      c. endlessly      d. surprisingly
25. In court, the secretary claimed that her boss had **abused** his authority on several occasions.  
a. ignored      b. misused      c. forgotten      d. sworn
26. There should be more laws to **restrict** the sale of firearms. Things are getting out of control!  
a. limit      b. encourage      c. ban      d. promote
27. They had been without food for days, so the survivors of the plane crash were **famished**.  
a. unstable      b. tired      c. starving      d. weak
28. The accused was **acquitted** of all charges and released from police custody immediately.  
a. doubted      b. cleared      c. unproven      d. suspected
29. When do **rehearsals** for the new play begin? The students cannot wait to try out their roles.  
a. fittings      b. reviews      c. practices      d. performances
30. The little child was perched **precariously** at the top of a tall stone wall, so his father ordered him to get down immediately.  
a. humbly      b. dangerously      c. highly      d. quietly

# READING COMPREHENSION

*This passage was taken from Discover, April 2002.*

Some people hit the gym running in the morning while others groggily slam the snooze button.

2 Neuroscientist Jeanne Duffy of Boston's Brigham and Women's Hospital believes much of the difference is rooted in biology - specifically, in the innate sleep-wake cycle known as the circadian rhythm.

4 Duffy and her colleagues studied sleep patterns among 17 men who lived in a controlled laboratory setting for one month. On average the period of the circadian rhythm is around 24 hours, but it varies  
6 from person to person. The researchers isolated the subjects from all cues that could indicate the time of day in order to bring out the natural circadian rhythm. Duffy then noticed an eye-opening pattern: The  
8 circadian periods of self-described "morning people" are consistently shorter than those of the "night people." These results **bolster** an earlier study, in which the same team found that evening types awake at  
10 or shortly after their peak hour of sleepiness, a stage in the circadian cycle marked by grogginess, low body temperature, and high levels of the hormone melatonin in the bloodstream. Morning types, in  
12 contrast, tend to wake well past the peak sleepiness phase, even though they get up earlier in the day.

"This explains why morning types are perkier and feel more alert when they first get up. Evening types  
14 are waking right when their alertness is at its absolute worst," Duffy says. These and other findings may elucidate why people's sleep patterns become generally more morninglike as they age, causing them to  
16 tire early. She also hopes her work will illuminate the mechanism behind delayed sleep phase syndrome, which causes mild insomnia that can lead to learning problems among many high-school students.

31. Which of the following would not have been a clue that the subjects were isolated from?
- a view of the sky.
  - a television program.
  - sounds from the garden.
  - contents of the refrigerator.
32. The researchers found
- no difference in the length of the circadian periods of "morning people" and "night people".
  - shorter circadian periods for "morning people".
  - an occasional shorter circadian period for self-described "morning" people.
  - several "morning people" with noticeably longer circadian periods.
33. The word **bolster** in line 9 is used to indicate that the recent findings
- support earlier findings by the researchers.
  - contradict the findings of an earlier study.
  - replace findings of an earlier study.
  - throw doubt on the findings of an earlier study.
34. Which of the following is often experienced by "evening types" soon after they awake?
- an inability to think clearly
  - reduced levels of melatonin
  - normal body temperature
  - alertness
35. The researchers have found that
- people do not lose the circadian rhythms they possessed when they were high-school students.
  - insomnia leads to learning problems.
  - people usually evolve into "morning types" as they age
  - most people develop into "evening types".



## Practice Test 3

### GRAMMAR

1. Ian was born in Paris, \_\_\_\_ till I was forty.
  - a. which he lived
  - b. where he lived
  - c. that he lived in
  - d. where he lived in
2. I can't think of a more \_\_\_\_ candidate than Jim.
  - a. deserved
  - b. deserving
  - c. deserves
  - d. deservedly
3. Tom's boss told him it was necessary \_\_\_\_\_.
  - a. that he obtain a driving license
  - b. him to obtain a driving license
  - c. he must obtain a driving license
  - d. him obtaining a driving license
4. Unless Mark \_\_\_\_ his grades, he's going to fail the course.
  - a. will improve
  - b. doesn't improve
  - c. improves
  - d. to improve
5. Never before \_\_\_\_ so many orders for summer clothes this early in the year.
  - a. we have received
  - b. we received
  - c. we did receive
  - d. have we received
6. I have so much work to do nowadays that I have \_\_\_\_ time for anything else.
  - a. a little
  - b. a few
  - c. few
  - d. little
7. I need \_\_\_\_ before I travel to India.
  - a. to have renewed my passport
  - b. having my passport renewed
  - c. to have my passport renewed
  - d. renewing my passport
8. Do you know \_\_\_\_ after leaving school?
  - a. where did Bob go
  - b. where was Bob going
  - c. where Bob went
  - d. where had Bob gone
9. She has been staying out late these last couple of weeks, \_\_\_\_ her parents.
  - a. which worries
  - b. that it worries
  - c. which it worries
  - d. worrying
10. By the time we \_\_\_\_ to the cinema, the film will have started.
  - a. are getting
  - b. get
  - c. will get
  - d. are going to get
11. The prosecution can't \_\_\_\_ that the accused stole the goods, so he's bound to be acquitted.
  - a. proving
  - b. prove
  - c. to prove
  - d. have proved
12. I love to see the ground covered \_\_\_\_ leaves in the fall.
  - a. by
  - b. with
  - c. of
  - d. from
13. I won't have those children \_\_\_\_ football near my flower beds!
  - a. to play
  - b. play
  - c. playing
  - d. have played
14. Isn't it time you \_\_\_\_ rid of your old car?
  - a. getting
  - b. are getting
  - c. to get
  - d. got
15. I wish I \_\_\_\_ with you to Jan's party tonight! I hope you enjoy yourself.
  - a. had gone
  - b. went
  - c. having gone
  - d. were going

# VOCABULARY

16. He is one of the most **prolific** writers on the subject of Greek-Turkish relations, with over 18 titles to his name.  
a. informed      b. successful      c. productive      d. respected
17. They have moved to a house in a much better **locality**. It's quite, clean and safe for children to play in.  
a. area      b. venue      c. plot      d. site
18. When a heated iron rod is allowed to cool, it **contracts** in size, but its weight remains the same.  
a. expands      b. dilates      c. recedes      d. reduces
19. My inconsiderate neighbor has made every effort to **thwart** my plans to keep the area clean and tidy.  
a. encourage      b. frustrate      c. support      d. accommodate
20. Teachers should always try to establish a good **rapport** with their students from the very start of the year.  
a. relations      b. habits      c. qualities      d. retaliation
21. **Peer** pressure influences members of a group to behave in similar ways. This pressure comes from those people who are their \_\_\_\_\_.  
a. rivals      b. friends      c. equals      d. superiors
22. Tired of being **exploited** as a pawn in her party's political schemes, Sue resigned as secretary.  
a. promoted      b. used      c. condemned      d. regarded
23. The UN has been forced to implement economic **sanctions** against that country for its war crimes.  
a. penalties      b. purges      c. boosts      d. recessions
24. Dave **outclassed** most of his rivals and rightly won top honors in the grueling competition.  
a. ignored      b. overtook      c. equaled      d. surpassed
25. There is a(n) **uncanny** resemblance between the two friends. You'd think they were brothers.  
a. noticeable      b. slight      c. strange      d. simple
26. The doctor gave her some tablets which help to **induce** sleep as she was in great need of a rest.  
a. bring up      b. bring off      c. bring over      d. bring about
27. The students were asked to write a **synopsis** of the play after they had studied it carefully in class.  
a. report      b. summary      c. review      d. critique
28. The new strain of wheat **yielded** three times more grain over a shorter growing period.  
a. produced      b. ripened      c. weighed      d. declined
29. She's just too **headstrong** to listen to anyone's advice. She'll oppose any suggestions you make to her.  
a. selfish      b. confident      c. proud      d. stubborn
30. I simply **detest** people who want everything to themselves and are not prepared to share with others.  
a. reject      b. admire      c. hate      d. support

## READING COMPREHENSION

*This passage was taken from Natural History, December 2002 - January 2003.*

2 The chocoholics among us won't be surprised to learn that people were sipping decoctions of cacao a  
3 millennium earlier than archaeologists had previously thought. All too often when ancient ceramics are  
4 found, their well-meaning finders give them a good wash - one of the worst things that can happen to a  
5 piece of archaeological evidence. But the spouts of some of the ceramic vessels unearthed at a  
6 Preclassic (600 B.C –A.D. 250) Maya site in northern Belize are long and narrow - a shape that  
7 generally defies efforts at cleaning - and so food and beverage residues from the insides of those spouts  
8 remained intact. There, W. Jeffrey Hurst of the Hershey Foods Technical Center in Pennsylvania and  
9 his colleagues from the University of Texas at Austin found traces of theobromine, a relative of caffeine  
10 and a smoking gun for an extract of the tree *Theobroma cacao* - chocolate. Before Hurst's discovery, the  
11 oldest known cacao residue had come from artifacts at an Early Classic (A.D. 460-480) Maya site in  
12 northeastern Guatemala.

12 According to documents from the time of the Spanish Conquest, the Maya and Aztecs loved chocolate  
13 froth even more than chocolate liquid, and they created the prized foam by pouring the liquid back and  
14 forth from one container to another. The same froth, suggest the researchers, could have been made in  
the earlier vessels by blowing air through the spouts - a bit like the way cappuccino is made today.

31. The finders of ancient ceramics are described as "well-meaning" to show
  - a. that they want to help archaeologists by reducing the work they have to do.
  - b. that they are aware of what happens to unwashed archaeological evidence.
  - c. they consider they are doing the best thing in the circumstances.
  - d. they are proud of the role they play in archaeological research.
32. The long narrow spouts of ceramic vessels like those which were unearthed
  - a. were purposely made that way so they could never be cleaned.
  - b. purposely trapped residues of food and beverages.
  - c. made them almost impossible to clean.
  - d. were designed to keep food and beverages intact.
33. The traces of theobromine found by the researchers are described as "a smoking gun" to show that
  - a. they are conclusive evidence the vessels once contained chocolate.
  - b. the cacao trade was jealously protected by the Maya.
  - c. the trade in cacao was dangerous.
  - d. firearms were used for extracting theobromine.
34. Hurst's discovery would appear to
  - a. confirm what was previously thought about cacao.
  - b. prove the Early Classic Maya were the first to consume cacao.
  - c. have been made in Guatemala.
  - d. indicate the earliest consumption of cacao took place in Belize.
35. The Maya appear to have
  - a. prized cappuccino more than cacao.
  - b. given prizes for the best chocolate produced.
  - c. had spouts on earlier vessels.
  - d. preferred chocolate froth to chocolate liquid.

## Practice Test 4

### GRAMMAR

1. I bought Sue two \_\_\_\_\_ for Christmas.
  - a. French, small crystal vases
  - b. small, French crystal vases
  - c. crystal, French small vases
  - d. small, crystal French vases
2. Little \_\_\_\_\_ what he is getting himself in for.
  - a. he realizes
  - b. his realizing
  - c. does he realize
  - d. he has to realize
3. The student asked his friend to tell him \_\_\_\_\_.
  - a. what meant the word 'veritable'
  - b. what did mean the word 'veritable'
  - c. what meant 'veritable'
  - d. what 'veritable' meant
4. John's advice was that his sister \_\_\_\_\_ a crash course in book-keeping.
  - a. take
  - b. will take
  - c. taking
  - d. had taken
5. He had an electrician \_\_\_\_\_ at the TV set.
  - a. looking
  - b. look
  - c. to look
  - d. would look
6. The gold pocket-watch \_\_\_\_\_ Dad for his birthday is an antique.
  - a. which I got it
  - b. I got
  - c. that I got it
  - d. what I got
7. Once you \_\_\_\_\_ how to operate this computer, you'll feel more confident.
  - a. will learn
  - b. will have learned
  - c. have learned
  - d. are going to learn
8. I forgot to ask George \_\_\_\_\_.
  - a. where I was to meet him for lunch
  - b. where was I to meet him for lunch
  - c. where was I meeting him for lunch
  - d. where was our meeting for lunch
9. The climb to the top of the mountain was tough, but \_\_\_\_\_.
  - a. it had worth
  - b. it was worthy
  - c. it had worth in it
  - d. it was worth it
10. You ignored my wishes, so \_\_\_\_\_ is apologize!
  - a. the least you can do
  - b. the least to do
  - c. that the least you do
  - d. that the least to be done
11. My new apartment is a bit small, but \_\_\_\_\_ it's quite satisfactory.
  - a. apart from that
  - b. in spite of
  - c. other than
  - d. however
12. \_\_\_\_\_ I like the new secretary, she's not the best person for the job.
  - a. So much
  - b. How much
  - c. As much as
  - d. Whereas
13. If Dan hadn't been wearing his seatbelt, he \_\_\_\_\_ in the crash.
  - a. would have been killed
  - b. would have killed
  - c. would be killed
  - d. would kill
14. Sally is someone I can really rely \_\_\_\_\_.
  - a. to
  - b. on
  - c. at
  - d. from
15. Jake turned down the job offer because it would have meant \_\_\_\_\_ to New York.
  - a. his moving
  - b. him to move
  - c. that his moving
  - d. having moved.

# VOCABULARY

16. Once again towns on the west coast of Florida have been **battered** by a devastating hurricane.  
a. passed      b. struck      c. troubled      d. scattered
17. No teacher should **countenance** any kind of disrespectful behavior from his or her pupils.  
a. encourage      b. report      c. tolerate      d. receive
18. Workers often need to be provided with a(n) **incentive** to do better and increase their productivity.  
a. reward      b. guidance      c. boost      d. instruction
19. The organization is **bound** to find a scapegoat to take the blame for the fiasco that it occasioned.  
a. trying      b. desperate      c. unable      d. sure
20. The old woman sat motionless **grieving** the loss of all her earthly possessions in the fire that had gutted her house.  
a. groaning      b. complaining      c. grumbling      d. mourning
21. The meeting had to be **postponed** as there wasn't a quorum for business to be transacted.  
a. put off      b. called off      c. put away      d. called over
22. The excuse Todd gave the teacher was not **plausible**, so he was sent to the Dean to explain his behavior.  
a. detailed      b. believable      c. explainable      d. original
23. The smell of fried fish **lingered** in the house for a couple of days as the windows had not been opened.  
a. remained      b. closed      c. trapped      d. spread
24. The yellowish sediment on the bottom of our swimming pool proved to be **innocuous**, which was a relief.  
a. harmless      b. poisonous      c. biological      d. waste
25. As the town grew outwards, new residential buildings began to encroach on the **adjacent** forest land.  
a. valuable      b. thick      c. adjoining      d. distant
26. With such a wide range of goods to choose from, shoppers must be **prudent** when deciding what to buy.  
a. mean      b. rapid      c. judicious      d. rash
27. Having done most of the pioneering work in the field, Professor Dobbs is considered to be the **foremost** expert on robotics.  
a. advanced      b. leading      c. newest      d. knowledgeable
28. A number of **vital** issues will have to be settled at the peace conference if it is to bring an end to the war.  
a. other      b. important      c. involved      d. potential
29. I have never seen her in such a **melancholy** mood. Has anything happened to her in the last few days?  
a. sad      b. confused      c. disinterested      d. nervous
30. They do not seem to understand the **nub** of the problem, so it will be impossible to find a solution.  
a. seriousness      b. history      c. essence      d. extent

# READING COMPREHENSION

This passage was taken from *Natural History*, December 2002-January 2003.

2 Many orchids have flower parts that mimic the shape and scent of female wasps. Male wasps, beguiled  
and bamboozled by the impersonators, land on the flowers, unwittingly pick up pollen, and carry it to the  
4 next floral mimic - a classic example of how natural selection can make stooges of its protagonists, to the  
general amusement of biology students everywhere. But new research shows that the orchids' trick may  
not be so harmless as a simple practical joke, and that it is mostly the imitated females who pay the price.

6 Bob B.M. Wong of the Australian National University in Canberra and Florian P. Schiestl of the Swiss  
Federal Institute of Technology in Zurich measured how often male thynnine wasps visited patches of  
8 wasp-mimicking *Chiloglottis* orchids, compared with how often males visited genuine female thynnines,  
both inside and outside the orchid patches. The biologists observed that the males' visits to orchid sites  
10 decreased with time, suggesting that unrewarded males learned to avoid areas where the flowers proved  
deceptive.

12 But for the females - which are wingless and cannot readily change location - the stakes were much  
higher. As the males learned to avoid the orchids, female wasps outside the flower patches soon had  
14 many suitors approaching them. Females within the suddenly unpopular patches, however, had few or  
no visits; in their case, a gorgeous surrounding was no thing of beauty.

31. Nature has given many orchids the ability described
- to assist them in ensuring that pollination of their flowers takes place.
  - to attract wasps to build nests
  - to trap wasps for food.
  - to prevent the wasp population from getting too large.
32. The findings of the research were obtained by
- comparing *Chiloglottis* orchids.
  - mimicking wasp behavior.
  - observing the frequency of certain behavior of male wasps.
  - visiting orchid patches.
33. A male wasp would carry the pollen to the next floral mimic
- to beguile other wasps.
  - in the hope that it would be able to mate.
  - to deposit the pollen it had picked up.
  - to collect more pollen.
34. It is suggested that the male wasps being observed made fewer and fewer visits to the orchid patches  
because
- they had collected all available pollen.
  - they were trying to deceive the biologists.
  - they accompanied the females when they flew outside the patches.
  - their attempts to mate had not been entirely successful in those areas.
35. The text implies that the female wasps in the orchid patches
- were at a disadvantage when compared with those outside the patches.
  - never ever mated.
  - mated more often than those living outside the patches.
  - learned to avoid the males.

## Practice Test 5

### GRAMMAR

- Had you done as you were told, \_\_\_\_\_ in this dreadful situation now.
  - you wouldn't have been
  - you weren't
  - you hadn't been
  - you wouldn't be
- \_\_\_\_\_ marriages are still a part of many Eastern cultures.
  - Arranging
  - Arranged
  - Arrangement
  - Arranger
- My neighbor is really annoying. He \_\_\_\_\_ his rubbish by our front gate!
  - has always to leave
  - is always leaving
  - leaves always
  - always has left
- The operation is very tricky and involves \_\_\_\_\_ the broken bone with a metal rod.
  - to replace
  - replacing
  - you replace
  - the replacing
- \_\_\_\_\_ that I won't be able to manage.
  - I'm afraid
  - I have fear
  - I'm fearful
  - I am fearsome
- Either some dogs or a fox \_\_\_\_\_ the farmer's chickens.
  - have been attacking
  - has been attacking
  - are attacking
  - have attacked
- \_\_\_\_\_ the bad weather, they have decided to call off the festival.
  - Despite
  - Because
  - Owing to
  - A result of
- That's my favorite meal you can smell \_\_\_\_\_.
  - is cooking
  - cooking
  - is being cooked
  - cooked
- \_\_\_\_\_, he'd be one of the best pupils in class.
  - He tried harder
  - Were he to try harder
  - Did he try harder
  - The harder he tried
- The gymnast \_\_\_\_\_ her success to her coach.
  - owing
  - is owing
  - has owed
  - owes
- They \_\_\_\_\_ a party in the apartment above me last night; the noise was unbearable!
  - had had
  - have had
  - have been having
  - were having
- Bill's \_\_\_\_\_ hard-working; he's a real asset to the department."
  - so
  - such
  - such a
  - a very
- I was unfortunate \_\_\_\_\_ the mayor yesterday.
  - to not have met
  - to not meet
  - not to have met
  - to have not met
- \_\_\_\_\_ by a jellyfish, Sue is reluctant to go into the water.
  - Had been stung
  - Having been stung
  - Having stung
  - To have been stung
- \_\_\_\_\_, I drive through my old neighborhood on my way from work.
  - Once in a while
  - Once the while
  - In a while
  - Meanwhile

# VOCABULARY

16. A concerted effort must be made by local councils to collect the rubbish **strewn** along most highways.  
a. sprayed      b. collected      c. scattered      d. buried
17. The archaeologists have begun **excavating** the site in the hope of finding valuable Roman relics.  
a. levelling out      b. digging up      c. building on      d. mapping out
18. Most cities around the world are **gaily** decorated for the festive season in December.  
a. promptly      b. cheerfully      c. expensively      d. seasonally
19. The couple are seldom apart as they have so many **mutual** interests which keep them together.  
a. dual      b. unusual      c. common      d. relaxing
20. She likes **variety** and regularly prepares exotic dishes from foreign lands for her dinner guests.  
a. diversity      b. challenges      c. surprises      d. uniformity
21. Parents often observe that a child's interest in a new toy begins to **wane** after a few days.  
a. grow      b. return      c. increase      d. decline
22. A total of 87 beauty queens will **vie** for the title of "Miss Universe" next month.  
a. compete      b. rival      c. contest      d. dispute
23. Work at the factory came to a(n) **standstill** when workers went on strike demanding a pay raise.  
a. boycott      b. block      c. halt      d. strike
24. The new road tax sounded more **palatable** after the government announced extensive urban development plans.  
a. savory      b. acceptable      c. tasteful      d. edible
25. The sad news he **delivered** dampened the spirits of all the party guests who had been enjoying themselves minutes before.  
a. received      b. heard      c. considered      d. announced
26. I'm afraid the problem **stems** from his inability to work with others. He has always been a loner.  
a. grows      b. explains      c. originates      d. flows
27. The best thing to **quench** your thirst in summer is a glass of cool water with a slice of lemon in it.  
a. satisfy      b. numb      c. erase      d. reduce
28. The country's amazing industrial growth has **outstripped** that of the other nations in the area.  
a. encouraged      b. equaled      c. exceeded      d. overcome
29. After their release, the hostages described the **ordeal** they had been through at the hands of the terrorists.  
a. imprisonment      b. hardship      c. burden      d. worry
30. The moment he walked into the house, he realized that something was **amiss**, so he proceeded with great caution to the living room.  
a. misplaced      b. wrong      c. impending      d. obvious



# READING COMPREHENSION

*This passage was taken from Archaeology, January/February 2003.*

Peruvian archaeologists have reconstructed the scene of a grisly sacrifice that took place some seven centuries ago on a beach 120 miles north of Lima.

The remains of 187 men have been uncovered; most were found with rope still tied around their wrists and ankles. They had been kneeling when they were stabbed through the heart and fell forward or on their sides into the sand. "Field investigations showed that the sacrificed bodies weren't buried," says Hector Walde, chief archaeologist. "Many of them were covered by only an inch of sand and some had their heels exposed." Larvae found in the hair of the cadavers came from several generations of flies, indicating that the bodies were watched over for several days to keep away carrion-eating animals and to allow them to be covered naturally by sand.

A large fishing net, ropes, fishing weights, and ceramic vessels with food, found at the other end of the beach, were associated with the victims. It's believed that surviving family members placed these objects there so that the men, presumably fishermen, could continue their labors in the afterlife.

Textiles covering the faces of some of the victims helped archaeologists affiliate them with the Chimu civilization, which began a military campaign in the area at the end of the fourteenth century.

Researchers believe the fishermen were sacrificed by order of the Chimu emperor Minchancaman in gratitude to the sea god, Ni, for success in battle.

Archaeologists first identified textiles and bits of bleached bones on the beach at Punta Lobos in 1997 during an archaeological impact study for a mining company that planned to build port facilities in the area.

31. The 187 men whose bodies were recovered
  - a. had been taken prisoner in battle.
  - b. had fallen to their deaths.
  - c. were tied with rope after being killed.
  - d. had been killed with a sharp implement.
32. Evidence indicates that the bodies
  - a. were covered by sand as time passed.
  - b. had had a small amount of sand scattered over them.
  - c. were placed on their sides after death.
  - d. provided food for carrion-eating animals.
33. It appears that the families of the 187 men believed they would remain occupied in the afterlife with
  - a. fishing.
  - b. pottery.
  - c. food cultivation.
  - d. rope-making.
34. Ni, the sea god of the Chimu, is believed to have given the emperor Minchancaman
  - a. control of the Chimu civilization.
  - b. an order to sacrifice the fishermen.
  - c. military success.
  - d. bountiful catches of fish.
35. The clues that led to these important archaeological finds were discovered
  - a. when a mining company began constructing port facilities.
  - b. during preliminary work being conducted in the area for a mining company.
  - c. after building of port facilities had begun.
  - d. before pieces of textiles and bleached bones were found.

**ANSWER KEY**

<b>Practice Test 1</b>	<b>Practice Test 2</b>	<b>Practice Test 3</b>	<b>Practice Test 4</b>	<b>Practice Test 5</b>
1. a	1. b	1. b	1. b	1. d
2. a	2. b	2. b	2. c	2. b
3. b	3. b	3. a	3. d	3. b
4. c	4. c	4. c	4. a	4. b
5. b	5. b	5. d	5. b	5. a
6. a	6. c	6. d	6. b	6. b
7. d	7. a	7. c	7. c	7. c
8. d	8. a	8. c	8. a	8. b
9. c	9. d	9. a	9. d	9. b
10.c	10.c	10.b	10.a	10.d
11.b	11.a	11.b	11.a	11.d
12.a	12.b	12.b	12.c	12.a
13.c	13.a	13.c	13.a	13.c
14.b	14.c	14.d	14.b	14.b
15.d	15.c	15.d	15.a	15.a
16.d	16.b	16.c	16.b	16.c
17.d	17.a	17.a	17.c	17.b
18.b	18.d	18.d	18.a	18.b
19.a	19.b	19.b	19.d	19.c
20.c	20.c	20.a	20.d	20.a
21.b	21.b	21.c	21.a	21.d
22.c	22.b	22.b	22.b	22.a
23.d	23.c	23.a	23.a	23.c
24.a	24.d	24.d	24.a	24.b
25.b	25.b	25.c	25.c	25.d
26.d	26.a	26.d	26.c	26.c
27.a	27.c	27.b	27.b	27.a
28.d	28.b	28.a	28.b	28.c
29.b	29.c	29.d	29.a	29.b
30.c	30.b	30.c	30.c	30.b
31.d	31.d	31.c	31.a	31.d
32.b	32.b	32.c	32.c	32.a
33.b	33.a	33.a	33.b	33.a
34.a	34.a	34.d	34.d	34.c
35.c	35.c	35.d	35.a	35.b