

Name _____ Seat Number _____

MSU-CELC

Certificate of English Language Competency

Practice Test 3 (Revised Format)



Michigan State University
English Language Center

**Do not turn the page
until you are told to do so.**

Notes for Test of English Writing Ability

You may use this space to write notes or an outline for the essay. However, you **must** write the essay on the separate, lined paper provided.

Think about it, write about it!

MSU-CELC Test of English Writing Ability

Instructions


For this section of the test, a proctor has given you a special answer form.

Using a **Number 2 pencil only**, write as much as you can, as well as you can, in an original composition on **one** of the two topics below. You have 35 minutes to complete the composition.

1. Personality types are very interesting to think about. Some people tend to be very outgoing and talkative while other people tend to spend a lot of time by themselves and do not talk very much when they are in a group. If you had to pick two people to join you in doing a project for school, which personality type(s) would you want them to have, and why? Be sure to support your answer with examples, reasons, and explanations.

OR

2. Imagine you had three close friends, and one of them seemed to be in a very bad mood two or three days in a row, and that friend kept criticizing the rest of you. How would you handle that situation? Be sure to support your answer with examples, reasons, and explanations.

 Do not turn the page
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Listen to this!

MSU-CELC Test of English Listening Ability

This section of the test is designed to evaluate your listening ability.

You should have three things in front of you:


- a test answer sheet
- a test booklet
- a Number 2 pencil

If you are missing any of these things, raise your hand now, and a test proctor will assist you.

Instructions for the Listening Ability section

This section has three main parts. Part 1 has short conversations and Part 2 has longer conversations. Part 3 contains a speech and a long conversation.

- There are 30 questions on the listening test. For each question, choose the **one best** answer.
- For each question, find the letter on the answer sheet that corresponds to the answer you have chosen. Use your pencil to completely fill in the circle for your answer.
- If you are not sure of the answer, take your best guess. Unanswered items will be scored as incorrect.
- You **are** allowed to write in the test booklet.

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Part 1—Short conversations

For each question in your test booklet, you will hear a short conversation. Each conversation has a short title to tell you what it is about, followed by a brief description of the situation that is also printed in the test booklet after the words, “**Here is the situation.**”

You will listen to the conversation and choose the letter of the choice that best answers the question that appears in your test booklet. You will not hear the question; you will see it and read it. You will read it quietly to yourself. Use your pencil to mark your answer on your answer sheet.

Example X:

<p>A missing textbook</p> <p>Here is the situation: You are visiting your friend at his home in the evening. He is getting his things ready for school the next day, and asks his mother about one of his school books.</p>	<p>When did the boy last have his math book?</p> <p>a. in the morning b. in the afternoon c. a few days ago</p>
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1. The concert

Here is the situation: In the morning before school, a girl asks her father for some money.

How will the money be used?

- a. club dues and parking costs
- b. clothing and transportation
- c. artwork and admission fees

2. Sitting by the pool

Here is the situation: A man and a woman are sitting together by a pool and you hear their conversation.

What is the man going to do?

- a. look for a snack
- b. go for a swim
- c. buy a drink

3. Looking for keys

Here is the situation: A girl asks her father a question one morning in the family’s living room.

What would the young woman like to do?

- a. use her father’s car
- b. ask her father for help
- c. take her father with her

4. Grocery store check out

Here is the situation: While paying for some groceries, a customer asks the clerk a question.

Why did the woman NOT receive a lower price?

- a. The store clerk made a mistake.
- b. The sale was for something else.
- c. The sale ended last week.

5. Using the computer

Here is the situation: It is late in the morning and a mother asks her son a question while he is sitting in front of his computer.

What is Kevin doing before lunch?

- a. talking to a friend
- b. writing an email
- c. finishing his homework

6. A schedule change

Here is the situation: It is late in the afternoon and a restaurant supervisor asks one of his employees if she can stay late.

Why does the man ask the woman to stay late?

- a. The restaurant will be busier than normal.
- b. One of the servers is unable to work.
- c. There will be an employee meeting.

7. Geography project

Here is the situation: A young man and woman are talking about their school geography project.

Why does Bill want to use simple maps?

- a. He thinks they will be easier to understand.
- b. They take up less space on his computer.
- c. He is making them himself and wants to save time.

8. Evening entertainment

Here is the situation: A young man and woman are talking about their plans for the evening.

Why does the woman suggest watching TV?

- a. TV shows are typically shorter than movies.
- b. Movies always make her feel tired.
- c. She generally prefers TV programs to movies.

Part 2—Longer conversations

In this section you will hear longer conversations. Each conversation has a short title to tell you what it is about, followed by a brief description of the situation that is also printed in the test booklet after the words, “**Here is the situation.**” Before listening to each conversation you will read 2 to 4 questions. Listen to each conversation and answer the questions that appear in your test booklet.

9–12. Guitar lessons

Here is the situation: A girl is talking to her friend, Tyler, who has been learning to play the guitar. She asks him how his music lessons are going.

9. How many songs could Tyler play before taking lessons?
 - a. none
 - b. a few
 - c. many
10. What is easier for Tyler now?
 - a. playing written music
 - b. playing different styles of music
 - c. writing songs
11. What is one reason that Tyler likes playing guitar?
 - a. It helps him concentrate on school.
 - b. It helps him to forget his worries.
 - c. It helps him to connect with other musicians.
12. Why does Tyler ask his friend to sing?
 - a. He knows “Country Roads” is one of her favorite songs.
 - b. He does not think his voice sounds good enough.
 - c. He has trouble singing while he is playing.

13–15. Calling about a bill

Here is the situation: A customer calls a company to ask a question.

13. Who is the man calling?
 - a. the electric company
 - b. his credit card company
 - c. the bank
14. What problem is the man trying to solve?
 - a. He was given an incorrect bill.
 - b. His payment was not received.
 - c. He paid too much money.
15. What best describes the man’s response to being transferred?
 - a. He is patient.
 - b. He is annoyed.
 - c. He is furious.

Part 3—Extended discourse

In this section you will hear a speech and a long conversation. Before listening to each passage, you will have time to read the questions. Each passage has a short title to tell you what it is about, followed by a brief description of the situation that is also printed in the test booklet after the words, “**Here is the situation.**” You will listen to each passage twice, and then you will answer a series of questions that appear in your test booklet.

16–22. Becoming a writing tutor

Here is the situation: You are with some students who want to be writing tutors and are attending a training session. Listen to what the leader of the training session has to say.

16. Which of the following is an option for the students who cannot currently participate?
 - a. work as a trainer
 - b. apply at a later date
 - c. take extra classes
17. What are the possible work hours?
 - a. only after school
 - b. only during school
 - c. after and during school
18. Why are students required to be in good standing?
 - a. Tutors must stay ahead of the students they help.
 - b. Students need to demonstrate they can handle additional work.
 - c. Only good students can be trusted to stay after school.
19. Why does the speaker mention qualities that are not required?
 - a. to address student concerns
 - b. to identify students who are not suitable
 - c. to suggest other available positions
20. Why might struggling writers be good tutors?
 - a. Writing and tutoring are very different activities.
 - b. They can easily understand other students' problems.
 - c. They can tutor in other subjects, such as math.
21. What is a tutor's main responsibility?
 - a. correcting students' writing mistakes
 - b. making sure students go to class regularly
 - c. discussing students' assignments with them
22. What is likely to be the speaker's goal for the presentation?
 - a. to welcome and encourage students
 - b. to separate suitable and unsuitable candidates
 - c. to teach tutoring techniques

Part 3—Extended discourse, continued

23–30. An improved student

Here is the situation: Two teachers are talking about a student, Chris, who seems to be improving a lot.

23. Why does the man think Chris's grades have improved?
 - a. He is in better physical shape.
 - b. He has more self-confidence now.
 - c. He is studying harder.
24. What does the woman mention as a possible reason for Chris's previous performance?
 - a. personal issues
 - b. simple boredom
 - c. multiple absences
25. What example is given of Chris's progress in English?
 - a. He used a difficult word in a conversation.
 - b. He outscored his classmates on a test.
 - c. He asked for additional books to read.
26. According to the woman, what makes Chris unique?
 - a. His parents are both teachers.
 - b. He is motivated by an internal drive.
 - c. He assists his classmates by explaining concepts.
27. According to the man, how do Chris's parents help him?
 - a. by tutoring him in algebra and English
 - b. by supporting him without pushing him too hard
 - c. by encouraging him to use new words in conversation
28. What does the woman say about hard workers and especially bright students?
 - a. She prefers hard workers to especially bright students.
 - b. Especially bright students end up helping the hard workers.
 - c. Hard workers will go farther in life than especially bright students.
29. How does the man describe Chris's reading habits?
 - a. He compares books to their film versions.
 - b. He stays after class to ask questions about books.
 - c. He finishes books faster than other students.
30. How does the woman feel about Chris's future?
 - a. optimistic
 - b. relieved
 - c. concerned

You have now finished the listening test. Please wait for further instructions.

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Grammar you can use!

MSU-CELC Test of English Grammar

Instructions


- This grammar test has 30 questions.
- You have 20 minutes to answer all 30 questions. For each question, choose the **one best** answer.
- For each question, find the letter on the answer sheet that corresponds to the answer you have chosen. Use your pencil to completely fill in the circle for your answer.
- If you are not sure of the answer, take your best guess. Unanswered items will be scored as incorrect.
- You **are** allowed to write in the test booklet.

Example

Bob is a good student. He _____ every day.

- a. to study
- b. is study
- c. studies
- d. studying


The correct answer is c. You would mark “c” on your answer sheet.

 Do not turn the page
until you are told to do so.

31. After eating a large bowl of ice cream, my friend decided not _____ swimming.
- to go
 - go
 - going
 - went
32. Would you mind _____ the lights?
- to turn
 - turning
 - turning on
 - to turn on
33. I would study harder if I _____ more time.
- have
 - had
 - will have
 - would have
34. I _____ locked the door if you could not get in.
- must
 - have
 - did
 - must have
35. I could not believe _____ my friend told me.
- that
 - for
 - what
 - which
36. Mary should have won the award; she is a _____ hard-working student than John.
- many more
 - much more
 - most
 - very
37. The teacher had to remind the students several times _____ bring their mobile phones to school.
- they do not
 - for not
 - that not
 - not to
38. Global warming is a problem that _____ for a long time.
- has existed
 - is existing
 - can exist
 - exists
39. What should you consider before _____ for an exercise class?
- sign up
 - to sign up
 - signing up
 - will sign up
40. I _____ take piano lessons, but I quit one year ago.
- used
 - use
 - use to
 - used to
41. I just got a new video game system that _____ has over 50 games available for it.
- already
 - soon
 - once
 - nearly
42. This new textbook focuses on the vocabulary that students _____ most often in university study.
- need to
 - will need
 - will have needed
 - are needed
43. The *Harry Potter* series is _____ most popular British stories ever published.
- one of the
 - the one
 - one that is
 - it the one
44. Carol's students asked her _____ her trip.
- when
 - what
 - about
 - for

45. She kept wearing her favorite coat _____ it was very old and worn out.
- despite
 - besides
 - except that
 - even though
46. Paul could not wait _____ his new car.
- driving
 - drove
 - to drive
 - had driven
47. Steve gave me back all the money _____.
- he was borrowed
 - he had borrowed
 - what he borrowed
 - that he borrowed it
48. When I have trouble with my chemistry homework, I _____ Sarah for help.
- often ask my friend
 - ask my friend often
 - ask often my friend
 - often to ask my friend
49. She wondered _____ her brother knew about the party yet.
- that
 - about
 - whether
 - how long
50. The weather is _____ nice that I want to stay outside all day.
- so
 - too
 - very
 - really
51. John offered _____ the dishes after dinner tonight.
- wash
 - washed
 - to wash
 - will wash
52. We brought warm clothes on the trip because we _____ that it might be cold at night.
- hearing
 - are heard
 - to hear
 - heard
53. Mary decided to do her shopping tomorrow _____ in the rain tonight.
- rather than going
 - rather to go
 - rather went
 - rather will go
54. My soup was _____ to eat at first, but now it is just right.
- such hot
 - too hot
 - very hot
 - much hot
55. The dog _____ in the park was really friendly.
- we see
 - we see him
 - that we saw him
 - that we saw
56. My friend _____ a single day of school.
- is never
 - never missing
 - has never missed
 - never to miss
57. My father _____ how to play the piano.
- teach himself
 - taught himself
 - was himself teaching
 - was taught himself
58. It _____ last night because the ground is really wet.
- must rain
 - must to rain
 - must be raining
 - must have rained

59. Instead of staying up late, the boy _____ a good night's sleep so that he could do well on the exam the next day.
- a. decided get
 - b. decided to get
 - c. decided getting
 - d. decided for to get
60. When we get to the park, there will be several places _____ we can have lunch.
- a. which
 - b. where
 - c. what
 - d. when

 You have now finished the grammar test. Please wait for further instructions.


Read about it!

MSU-CELC Test of English Reading Ability

Instructions

This reading test has four passages. Each passage is followed by a series of questions.

- You have 50 minutes to answer all 30 questions. For each question, choose the **one best** answer.
- For each question, find the letter on the answer sheet that corresponds to the answer you have chosen. Use your pencil to completely fill in the circle for your answer.
- If you are not sure of the answer, take your best guess. Unanswered items will be scored as incorrect.
- You **are** allowed to write in the test booklet.

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Reading Activity 1

Here is the situation: While searching online for something interesting to read, you come across this article about a young actress. Read the article and answer the questions that follow.

Hollywood's newest young star



Meet Emma Giorgio, star of the hot new romance movie, *Blue Night*. Originally from Las Vegas, Nevada, Emma moved to Ventura, a suburb of Los Angeles, when she was 12 years old. With both parents working in the entertainment industry, getting involved in acting seemed like a natural move for Emma. What began as a role for a girl in a soft drink commercial has now **blossomed** into a successful career as one of Hollywood's leading young ladies. Emma talked to us at *Hip Magazine* last month and discussed her career, as well as revealing details about her family life.

"It was hard work, but an incredible experience, and I loved every minute of it," Emma replied when asked what it was like to star in her first film. She says that in the past, her short-term acting roles for TV had been much different. "Doing this movie, we all spent so many hours and months working together. I feel like the cast and crew are another family now, and I hope to work with them again."

Aside from her newfound movie family, Emma is happy to talk about her home life. She shares the Giorgio house with her mother, father, and her younger brother, Mark, 14, at their home in Ventura, California. Her older sister, Kylie, is 20, and is currently away at college. The Giorgios have two little dogs, Dani and Max, and Emma walks them almost every day for exercise. In the summer, she also likes to go with friends to the Pacific beach, which is only about a mile from their family home.

In her time off from acting, Emma says what she likes to do most is to relax now that she has completed her high school studies. She enjoys modern literature and film, and is considering pursuing a degree in the arts. Emma shared that she has a passion for reading romantic fiction, too, and hopes to one day create her own stories, as either a book author or screenwriter for film. In the meantime, though, she's seriously thinking about university study in the arts and acting as a next step.

Whatever the future holds, you can be sure that Emma Giorgio will be ready for it, armed with both preparation and experience.



61. Where was Emma born?
- Hollywood
 - Las Vegas
 - Ventura
 - Los Angeles
62. Which of the following is closest in meaning to **blossomed** in Paragraph 1?
- discovered
 - confirmed
 - grown
 - finished
63. What does Emma think is hard work?
- discussing her new career
 - acting in TV commercials
 - keeping her family life private
 - playing a lead role in a movie
64. What does Emma say about the cast and crew?
- She became close to them.
 - Some were her own family members.
 - She was happy they often helped her learn.
 - They have plans to make more movies.
65. What is Emma's place in her family?
- She is the oldest of 3 children.
 - She is in the middle of 4 children.
 - She is the younger of 2 children.
 - She is the middle of 3 children.
66. What does Emma say about the beach?
- She often walks her dogs there.
 - She goes there with friends.
 - She walks there with her family.
 - She filmed part of a movie there.
67. What does Emma do when she is not acting?
- She reads and watches movies.
 - She does homework for high school.
 - She goes to university for the arts.
 - She writes romance stories.
68. What is the main purpose of this article?
- to describe the life of a typical American teenager
 - to allow people to get to know this actress
 - to encourage people to study film and the arts
 - to show that acting is a good career choice

Reading Activity 2

Here is the situation: You had trouble downloading some music recently and want to complain to the company you bought it from. Your friend, Megan, sends you this email exchange between her and this same company so that you can learn how to report a problem. *Read the article and answer the questions that follow.*

Music download complaint

From: Megan Wilson
Sent: Monday, March 2, 2015 11:31 AM
To: Downloadia
Subject: music download complaint

Dear Downloadia,

I have been buying music downloads from you for years. I prefer Downloadia over the other, more popular, music sellers because of your excellent prices. However, I recently have been having a problem with your service. I also want to give you some feedback about your recent website changes.

Last month, my computer that had all my music on it crashed. I was able to save some of my files, but most of the MP3s on my hard drive had been totally **wiped out**. Even though I still have all of my purchased songs on my MP3 player, I cannot move them from there and put them back onto my computer. So, I would like to download the songs again that I've purchased in the past, but when I try, it asks me to purchase the songs with my account balance.

By the way, I have noticed that you changed the look of your website recently. Even though it looks very modern and interesting, I prefer the old design because it loaded faster on my computer and it was easier to find songs. Now, I have to go through more steps, and see more advertising for other music.

Sincerely,

Megan Wilson

Re: Music download complaint

From: Downloadia
Sent: Tuesday, March 3, 2015 10:02 AM
To: Megan Wilson
Subject: Re: music download complaint

Dear Megan,

Thank you for writing to us at Downloadia, and we are pleased that you have been a loyal customer. I looked into your account, and yes, you should be able to download your songs again to your computer, even if it is a new computer.

I suspect that you are trying to download your songs the same way that you did when you first bought them and downloaded them. That is why the system is asking you to pay for them. Instead of a typical purchase, though, what you need to do is to get additional MP3s of songs you have already bought. After you log in to your account, look at the main page. From there, click on "My Account" in the upper right corner. Then, click on "My Purchases." You should see a list of all the songs you have already paid for. From this list, when you click on a song, it will give you the option to download it again.

Sincerely,

Larry Gilbert

Downloadia Customer Service Representative

Customer Service Phone Number: 1-800-353-9600

69. Which of the following is closest in meaning to **wiped out** in the first email?
- misplaced
 - destroyed
 - reduced
 - downloaded
70. What does Megan say about her MP3 player?
- All of her song files on it have been lost.
 - It will not transfer her songs to her computer.
 - Some of the songs on it do not play correctly.
 - It will not accept any new songs from her computer.
71. Why does Megan mention her account balance?
- She thinks the website wants her to pay for the songs twice.
 - She is having problems adding money to her account.
 - She is requesting a refund of her balance.
 - She thinks the account balance is not accurate.
72. What is Megan's opinion of the new website?
- It is inconvenient.
 - It has a better "help" section.
 - It is harder to play music.
 - It is easier to find music.
73. According to Larry, why did Megan have downloading problems?
- There was a problem with her payment.
 - The website was not working.
 - She was trying to buy the songs again.
 - The songs were not available anymore.
74. What does Larry encourage Megan to do?
- get a refund for her account
 - download her music in a different way
 - suggest additional changes to the website
 - call the customer service phone number
75. What is the main purpose of Larry Gilbert's email?
- to give a special discount to a customer
 - to announce that a technical problem has been fixed
 - to point out the advantages of the new website
 - to explain how to accomplish a specific task

Reading Activity 3

Here is the situation: While searching online to learn about website security, you come across the following article that looks relevant. *Read the article and answer the questions that follow.*

Security problem



This past weekend, Apex Entertainment joined the list of companies who have had customer information stolen by computer hackers. The company has reported that not only has the violation exposed the credit card information of more than 5 million customers, but it has revealed personal details such as email addresses and phone numbers as well.

When asked who was at risk, a spokesperson for Apex admitted that the company was not sure exactly which customers' information had been exposed, but confirmed that the company's database of customers was in fact attacked. From inside the database, the spokesperson said, it would be possible for a hacker to find the payment information for any number of customers.

At the beginning of the weekend, there were some reports of a possible security break-in at Apex. But the company denied initial reports, saying that there was no evidence that their security had failed. However, by Saturday, it was clear that there had been a problem, and Apex customers began receiving emails that warned them that their personal information might have been stolen. Apex also said it had opened a phone line for customers wishing to call for more information.

The emails indicated that any customer who used a credit card to purchase Apex movies or music using the Internet was at risk and advised customers to contact their credit card companies to look out for unusual spending behavior.

Apex also maintains a network for online gaming. Apex announced that it did not believe that payment information related to the gaming network had been accessed, but warned that customer information such as player names and personal information may have been stolen. The company recommended that players change their account passwords, but **stressed** that that financial information had not likely been accessed.

Many customers are very angry about the crisis. Several of Apex's competitors have suffered similar attacks in the last 16 months, the biggest being the GoldMedia security break-in last January, which cost the company an estimated 1.1 billion dollars in lost revenue and may have been responsible for an additional 25 million dollars in damages to customers whose information had been taken. Why, critics ask, with all the previous problems, had Apex not taken steps to prevent a similar situation?



76. What was stored in the company's database?
- information about new products
 - a list of company employees
 - customers' private information
 - the number of customers
77. What was the company's first reaction to the problem?
- to warn customers
 - to say there was no problem
 - to call the police
 - to repair their security
78. How did the company contact its customers?
- It called the credit companies.
 - It sent an email.
 - It made phone calls.
 - It used its spokesperson.
79. Why should customers contact their credit card companies?
- to cancel their credit cards
 - to complain about security
 - to watch for unauthorized purchases
 - to change their passwords
80. How is the on-line gaming situation different from the entertainment one?
- The gaming site did not lose financial information.
 - The gaming site lost financial information.
 - The gaming site is secure.
 - The gaming site lost all player names.
81. Which of the following is closest in meaning to **stressed** in Paragraph 5?
- defended
 - recalled
 - emphasized
 - questioned
82. What has increased customers' anger about the situation?
- Their financial information is very important.
 - They are worried about their families' safety.
 - They feel the company should have predicted this problem.
 - They believe this is a simple problem to prevent.
83. What best describes the purpose of the article?
- reporting on a business event
 - offering consumer advice
 - arguing for greater internet security
 - presenting an instructional example

Reading Activity 4

Here is the situation: Gabrielle and your friend, Kathy, are close friends who grew up in Boston together. Last year, Gabrielle's family moved hundreds of miles away to Florida. Gabrielle recently sent an email to Kathy and Kathy sent Gabrielle this message in reply. Kathy also decided to share the email with you. *Read the email and answer the questions that follow.*

Re: Miss You

From: Gabrielle Smith
Sent: Friday, April 3, 2019 11:20 PM
To: Kathy Baker
Subject: Re: miss you

Dear Kathy,

I was so happy to get your recent email! I will try to answer all of your questions and give you an update about things happening here in Boston.

First of all, my family and I all miss you since you moved away last August. I am glad that we got to spend so many years as neighbors and were such close friends. I still remember that first June morning six years ago when your family moved in to the house next door to ours. I was so excited to see that there would be another kid next door! Of course, I am happy for your family that your mom got a great new job in Florida, but it is not the same here since your family moved there.

You had asked about when we might be able to get together for a visit, and I think that my parents will let me fly down to stay with you over the holiday break this December. So, could you ask your parents if that would be OK? If they say, "yes," then we'll buy the plane tickets before the end of October to get the best price.

School this year has been mostly good so far, even though the work seems to be getting harder. I have a great chemistry teacher, Ms. Cullen, who makes our lab work and experiments seem more like a game than like difficult schoolwork. She reminds me of our 5th-grade art teacher, Mr. Adams, who always made us laugh. Another good thing at school is that they have added a new computer lab. I cannot really think of anything bad this year except for the fact that I miss you!

To answer your question about my brother, no, he is not playing on the soccer team anymore. My parents thought that the **intense** practice schedule was causing problems with his grades, and they made him quit.

Well, Kathy, that is what is going on around here. When you write back, let me know what you think about your classes, and tell me what is fun to do around your town. I hope we can get together!

Sincerely,

Gabrielle

84. When might the girls see each other next?
- June
 - August
 - October
 - December
85. How does Gabrielle describe Ms. Cullen's teaching style?
- difficult
 - fun
 - boring
 - easy
86. Who is Mr. Adams?
- a current chemistry teacher
 - a past chemistry teacher
 - a current art teacher
 - a past art teacher
87. In general, what does Gabrielle think about school?
- It is too hard.
 - It is enjoyable.
 - It makes her sad.
 - It is too easy.
88. What did Kathy want to know about Gabrielle's brother?
- whether he likes soccer
 - whether he was getting good grades
 - if he was still playing soccer
 - when he will play soccer
89. Why did Gabrielle's brother stop playing soccer?
- His team's season ended.
 - His skill level was too low.
 - He dislikes sports.
 - It interfered with his responsibilities.
90. Which of the following is closest in meaning to **intense** in Paragraph 5?
- normal
 - extreme
 - upsetting
 - exciting

**This is the end of the test.
Please wait for further
instructions.**



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