

THINK ABOUT IT, WRITE ABOUT IT!

(BOTH TOPICS TAKEN FROM ACTUAL CELP ADMINISTRATIONS
PRIOR TO SPRING 2012)

MSU-CELP Test of English Writing Ability

INSTRUCTIONS FOR THE WRITING ABILITY SECTION:

For this section of the test, a proctor has given you a special answer form.

Using a Number 2 pencil **ONLY**, write as much as you can, as well as you can, in an original composition on **ONE** of the two topics below. You have 35 minutes to complete the composition.

1. Companies and businesses are often held responsible for maintaining environmental standards regarding recycling, toxic emissions, and energy conservation. Private citizens, however, are left to make their own decisions in such matters. As our awareness of global environmental issues grows, how do you think environmental conservation policies should be applied within communities? Should restrictions be placed on private citizens by governmental bodies or should individuals decide which practices they wish to implement? Be sure to support your opinion with examples, reasons, and explanations.

OR

2. Our lives are governed by rules, many of which make our societies safer places in which to live. However, many people ignore some rules, like speed limits, getting to work or class on time, and other simpler or more serious rules. Are there times when rules can be broken without setting the example that says all rules can be broken? Be sure to support your opinion with examples, reasons, and explanations.