CELP Speaking Test
10-12 minutes total (one unrated warm-up; 6 rated tasks)

Guided interview, two testers per candidate—one takes the lead; both discretely assign ratings *independently* after each of the candidate's 6 responses; the testers switch roles every candidate or two.

Warm-up Phase (1 minute) –Exchange greetings, verify identify, brief introduction…

Task 1: Description (1 minute) (Detailed description of a place or thing, or description of hometown or city, neighborhood, local market or grocery store, local department store, or favorite beech or vacation spot)

Task 2: Narration (1 minute) (Examiner asks candidate about some past experience such as getting a driver's license, returning a product to a store, arranging a trip at a travel agency, or preparing a college application)

Tasks 3 - 6: Supported opinions on ethical, educational or medical topics, and/or on well-known current events or contemporary issues (2-3 minutes). (Examiner asks the candidate to state an opinion on a current topic, and to give reasons for that opinion). Topic examples include care of the elderly, nutrition in school cafeterias, and access to quality education for low- and high-income families)

Example: I would like to know your opinion on an important topic. What are your views on how strictly the police should enforce safety laws regarding matters such as how fast we drive and whether we should wear seat belts all of the time--is that restricting our personal freedom too much, or is that a good idea?

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Task fulfillment/language control/intelligibility

"Task fulfillment" is overall functional accomplishment of description, narration or supporting opinion through language

"language control" is part of task fulfillment and refers to the candidate

"intelligibility" refers to testers' impression of how much effort is required to understand the candidate

4	All aspects of C2 task fulfilled effortlessly, and listener has virtually no problem interacting and comprehending the candidate; overall impression of "Honors Pass"
3	Most of the requirements of C2 task fulfilled at C2 level in that candidate demonstrates the ability to speak spontaneously, fluently and precisely on a complex topics with styles that are appropriate to particular listeners in a variety of contexts; overall impression of either "Marginal Pass" or "Clear Pass"
2	Considerable evidence of ability to perform C2 task at the C2 level (some relevant language controlled) but inconsistent in terms of fluency, precision and/or stylistic selection; overall impression of "Narrow Fail"
1	minimal evidence of ability to perform C2 task (minimal relevant language control); overall impression of "Clear Fail"
0	Response not attempted, or little or no evidence of ability to fulfill the task

*Choose the rating for each task and for overall pass/fail; record discretely on rating sheet

TASK 1	TASK 2	TASK 3	TASK 4	TASK 5	TASK 6	Overall impression of pass/fail at C2 level
0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1

*NOTE: Raters will have scannable rating sheets and darken spaces that correspond to the number of the rating that they choose to award. Raters should *not* total the scores—the computer will do that later. Raters must rate independently—*not* by conferring with their partner. Please note that one point is available at the end of the test to represent the rater's holistic assessment of whether or not the candidate is at least at the low end of the C2 range. This point is important because it will decide borderline cases.